

COURSE INFORMATION

LABOUR MARKETS ECONOMICS

Code number: 515109222 (T1)

Degree in Labour Relationships and Human Resources Management

Academic Year: 2017-2018

Compulsory course. 4th year

First semester: Tue-Wed 13:00-14:30*

Workshops (Mo 16/10, 6/11, 20/11, 4/12, 10:30-13:30)

* Regular classes will not take place in weeks with workshops.

6 credits

TEACHING STAFF

Prof.: Blanca Miedes Ugarte

Department: Economics

Office: 3.11 (3rd floor in Facultad Ciencias del Trabajo, Campus El Carmen)

Phone: +34 959 219413

E-mail: Miedes@uhu.es

Office hours:

First Semester: Tue-Wed 10:00-13:00

PROGRAMME

1. DESCRIPTION

This module will focus on a critical multidisciplinary analysis of labour markets structure and their functioning in the short, middle, and long term socioecological context, at World, European, Spanish, regional and local level. Student debates about the future of labour markets will be thoroughly encouraged.

2. PREREQUISITES

Students wishing to follow this course should be interested in a multidisciplinary (ie, social, economic, ecological, political, cultural and human dimensions) approach to examining key problems in current labour markets at every spatial scale. There are no mathematical or statistical prerequisites, but students will be asked to analyse various basic ecological, social and economic indicators.

3. OBJECTIVES AND LEARNING OUTCOMES

The objectives of this course are to

- increase students' critical capacity for outlining the connections between the functioning of labour markets and the well-being of workers, families and society in the current socioecological context at diverse spatial scales.
- provide students training in the localization, handling and use of the main statistical and documentary sources in the analysis of labour markets.

By the end of the module students should be able to:

- demonstrate a sound understanding of the connections between the functioning of labour markets, social wellbeing and ecological sustainability.
- identify the main multi-scale labour market structuration processes.
- locate, understand and analyse the main international, national and regional labour statistics.

- calculate the main statistical labour indicators.

4. TEACHING METHODOLOGY

This module follows a participative methodology, whereby students are expected to take an active part in class discussions following input from lectures, the viewing of documentary programmes, background reading of articles and books, and essay writing.

In addition to this, students will participate in several active learning projects in four separate workshops. These workshops will take the following format: the teacher gives a short overview of the day's topic and then gives students a challenge to meet by the end of the session, such as answering a question or solving a problem; students break into small groups to do research offline and/or online, chart out ideas and discuss ways to meet the challenge; at the end of class, each group shares what they've learned with their peers.

5. CONTENTS

- UNIT 1: GLOBAL LABOUR MARKETS FACING A SOCIOECOLOGICAL TRANSITION.
- UNIT 2: EUROPEAN LABOUR MARKETS IN THE EUROPA-2020 CONTEXT.
- UNIT 3: THE CRISIS OF SPANISH LABOUR MARKET: CURRENT TRENDS AND TENSIONS.
- UNIT 4: LABOUR MARKETS FUNCTIONING FROM A TERRITORIAL (REGIONAL-LOCAL) PERSPECTIVE.
- UNIT 5: THE FUTURE OF LABOUR MARKETS. NEW PATHS FOR RESEARCH.

6. BIBLIOGRAPHY

Handbook:

BEBLAVÝ, M MASELLI, I. VESELKOVÁ, M. (Eds.) (2014): *Let's get to Work! The Future of Labour in Europe* (Vol 1.), Centre for European Policy Studies, Brussels. Available on-line.

2016-2017 actualizations of labour market reports of international organizations:

- EUROSTAT : <http://europa.eu.int/comm/eurostat/>
- OECD - Organisation for Economic Cooperation and Development: <http://www.oecd.org>
- International Labour Office: www.ilo.org/public/english/employment/strat/kilm/indicats.htm
- European Commission V D.G (Employment and Social Affaires): http://europa.eu.int/comm/employment_social/index_es.html

Recommended additional readings:

- SCHARMER, C. O., & KAUFER, K. (2013). *Leading from the emerging future: From ego-system to eco-system economies*. Berrett-Koehler Publishers.
- RAWORTH, K. (2017). *Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist*. Chelsea Green Publishing.
- BOWEN, Alex. 2012. *'Green' Growth, 'Green' Jobs and Labor Markets*. Policy Research Working Paper; No. 5990. World Bank, Washington, DC. © World Bank. <https://openknowledge.worldbank.org/handle/10986/3277> License: CC BY 3.0 IGO
- MOOI-RECI, I., & MUÑOZ-COMET, J. (2016). The Great Recession and the Immigrant–Native Gap in Job Loss in the Spanish Labour Market. *European Sociological Review*, 32(6), 730-751.

7. ASSESSMENT

During the semester students will be required to submit:

- One individual assessment (essay about a selected specific topic, 2500-3000 words)
- One Collaborative Team-Group assessment to be presented to the rest of the class.

Types of activities and deadlines will be discussed with the students the first week of the course.

The final grade will be a weighted average of the student's individual and group task scores (30% each), course attendance (20%) and class/workshop participation (20%).

Final results will be given in terms of a numerical scale between 0 and 10 (including tenths), with the corresponding qualitative ratings below:

- ≤4.9: Fail (D)
- 5.0 - 6.9: Pass (C)
- 7.0 - 8.9: Pass with Merit (B)
- 9.0 - 10: Distinction (A)

The total number of distinctions cannot exceed 5% of the students enrolled in the subject in the academic year (unless the number of students enrolled is lower to 20, in which case one distinction can be awarded)

The grading system is subject to the Bachelor's Degree Exam Regulations of the University of Huelva (Normativa de Evaluación para las Titulaciones de Grado de la Universidad de Huelva). Please refer to:

<http://www.uhu.es/sec.general/Normativa/Texto_Normativa/Normativa_de_Evaluacion_grados.pdf>.

In particular, please note that make-up exams and other special circumstances will be subject to article 19 of these regulations.